

## **SECTION 9. EVALUATION AND ASSESSMENT**

*Describe how the institution assesses overall institutional effectiveness as well as the means used to monitor and ensure the quality of the changes. Summarize procedures for systematic*

Area A1: Communication Skills

Students will demonstrate effective reading comprehension and writing, exploring the implications of ideas.

Area A2: Quantitative Skills

Students will demonstrate the problem-solving ability to apply mathematical methods to comprehend, interpret, and communicate quantitative information.

Area B: Institutional Options

Students will integrate divergent perspectives to develop creative and ethical solutions relevant to a global society.

Area C: Humanities, Fine Arts, and Ethics

Students will analyze forms of expression that reflect individual, social, and cultural values.

Area D: Natural Sciences, Mathematics, and Technology

Students will apply principles of scientific method and mathematical techniques to the analysis of the natural or physical world.

Area E: Social Sciences

Students will analyze the complexity of human behavior as a function of the commonality and diversity within or between groups.

The Core Curriculum workgroup has also developed the three overlay outcomes as required by the USG. These will be submitted for review by the Council on General Education in fall 2012.

Learning Goal I: US Perspectives

Students will analyze the interaction between culture and history or politics in the United States.

Learning Goal II: Global Perspectives

Students will analyze political, cultural, or socioeconomic interactions among people or organizations of the world.

Learning Goal III: Critical Thinking

Students will identify, analyze, evaluate and synthesize information to make inferences, support ideas, or solve problems.

The Area B Institutional Options outcome reflects UNG institutional identity as well as the common language of the Association of American Colleges and Universities (AAC&U) Essential Learning Outcomes and Valid Assessment of Learning in Undergraduate Education (VALUE) Rubrics. Students will select two courses for Area B – one will be a foreign language and the other will be selected from an array of courses emphasizing globalism. Because an essential component of the UNG institutional mission is global learning, the global courses that meet the student learning outcomes for Area B also meet those for the overlay outcome for Learning Goal II: Global Perspectives. The core curriculum courses have been presented to appropriate governance groups at both institutions in September.

A general education committee, with representation from instructional departments involved in teaching the core curriculum, along with the IE office, will oversee the implementation and assessment of the new core curriculum. Existing course-level assessments related to general education outcomes will be modified accordingly for implementation in conjunction with the implementation of the consolidated core curriculum in fall 2013. Student proficiency in general education outcomes will be assessed through embedded rubrics, with data collected and processed with the aid of newly acquired academic assessment software.

The IE Office will support the regular reporting of the general education outcomes assessment results. The general education committee will be responsible for the review of the data and subsequent recommendations to the academic policy and curricular approval body. As some of the general education outcomes and threads span multiple disciplines, the academic policy and curricular approval body will work with the individual disciplines in determining which recommendations to enact that will improve the general education program across the institution.

**b) Degree Programs**

In addition to the general education committee, assessment coordinators will be identified for each degree program. These individuals will collaborate with the IE Office to ensure that each academic program has appropriate student learning outcomes, is collecting and analyzing pertinent assessment data, and is making



