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# NSSE 2016

## High-Impact Practices

University of North Georgia

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# NSSE 2016 High-Impact Practices

## About This Report

### About Your *High-Impact Practices* Report

Due to their positive associations with student learning and retention, certain undergraduate opportunities are designated "high-impact." High-Impact Practices (HIPs) share several traits: They demand considerable time and effort, facilitate learning outside of the classroom, require meaningful interactions with faculty and students, encourage collaboration with diverse others, and provide frequent and substantive feedback. As a result, participation in these practices can be life-changing (Kuh, 2008). NSSE founding director George Kuh recommends that institutions should aspire for all students to participate in at least two HIPs over the course of their undergraduate experience—one during the first year and one in the context of their major (NSSE, 2007).

NSSE asks students about their participation in the six HIPs shown in the box at right. This report provides information on the first three for first-year students and all six for seniors. Unlike most questions on the NSSE survey, the HIP questions are not limited to the current school year. Thus, seniors' responses include participation from prior years.

Learning community or some other formal program where groups of students take two or more classes together

Courses that included a community-based project (service-learning)

Work with a faculty member on a research project

Internship, co-op, field experience, student teaching, or clinical placement

Study abroad

Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)

### Report Section

Participation Comparisons (p. 3)

#### Overall HIP Participation

Displays the percentage of first-year and senior students who participated in one HIP and in two or more HIPs, relative to those at your comparison group institutions.

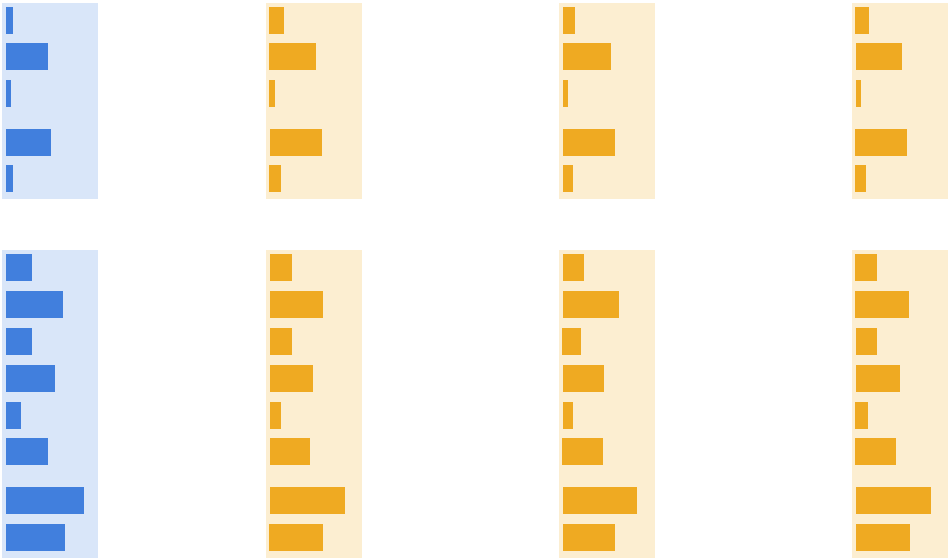
Response Detail (pp. 5-7)

Provides complete response frequencies for the relevant HIP questions for your first-year and senior students and those at your comparison group institutions.

Participation by Student Characteristics (p. 8) Displays your students' participation in each HIP by selected student characteristics.

### Interpreting Comparisons

Overall HIP Participation



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Seniors (continued)

Internship or Field Experience

Study Abroad