



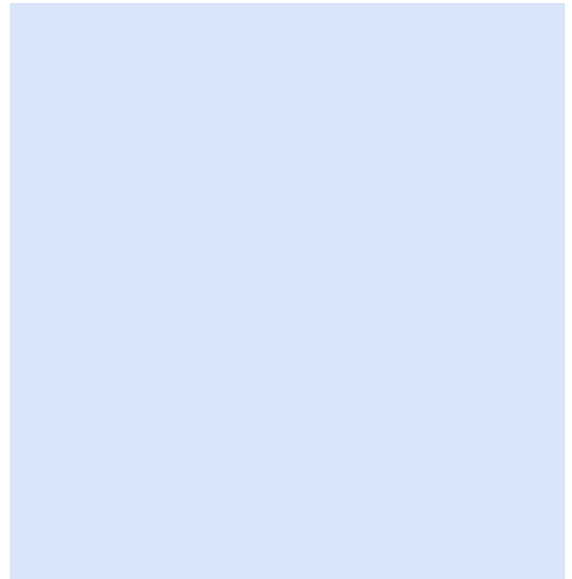
If you need this document in an alternate format for accessibility purposes (e.g. Braille, large print, audio, etc.), please contact Marcus Brewer, [marcus.brewer@ung.edu](mailto:marcus.brewer@ung.edu), (706-864-1842).

---

## University of North Georgia

---

## High-Impact Practices



Kuh, G. D. (2008). High-impact educational practices: What they are, who has access to them, and why they matter. Washington, DC: Association of American Colleges and Universities.

National Survey of Student Engagement (2007). Experiences that matter: Enhancing student learning and success—Annual Report 2007. Bloomington, IN: Indiana University Center for Postsecondary Research.

Rocconi, L., & Gonyea, R. M. (2015, May). Contextualizing student engagement effect sizes: An empirical analysis. Paper presented at the Association for Institutional Research Annual Forum, Denver, CO.

First-year

%

Difference<sup>a</sup>

ES<sup>b</sup>

Difference<sup>a</sup>

ES<sup>b</sup>

Difference<sup>a</sup>

ES<sup>b</sup>

48

-4

-.08

-11

\*\*\*

-.22

-7

\*

-.15

4

-10

\*\*\*

-.37

-7

\*\*\*

-.27

-6

\*\*

-.23

4

-1

-.06

-1

-.04

+1

.03

Participated in at least one

49

-9

\*\*

-.18

-13

\*\*\*

-.27

-10

\*\*\*

-.21

Participated in two or more

5

-6

\*\*

-.21

-5

\*

-.17

-2

-.10

Senior

63

+3

.07

-6

\*

-.12

-7

\*\*

-.14

27

+3

.07

+1

.02

+4

.09

22

-2

-.04

-2

-.05

+2

.04

51

+2

.03

-2

-.05

+0

.01

16

+3

.09

+4

\*

.10

+6

\*\*\*

.18

44

-0

-.01

-8

\*\*

-.16

-3

-.05

Participated in at least one

86

+1

.02

-2

-.07

-1

-.04

Participated in two or more

62

+2

.03

-4

-.09

-2

+4

