

# Suzanne Applegate, RN, MSN, CHSE

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## Education

MSN, University of Kentucky, 1996.  
Major: Nursing, CNS, critical care

BSN, University of Kentucky, 1991.  
Major: Nursing

## Licensures and Certifications

Certified Healthcare Simulation Educator (CHSE), Society of Simulation in Healthcare (SSH). December 17, 2015 - December 17, 2024.

Registered Nurse, Georgia Board of Nursing. January 31, 2017 - January 31, 2023. BLS

Instructor AHA, February 2022. BLS, AHA. February 2022.

## Honors and Awards

Anthony Battaglia INACSL Scholarship recipient June 2016

Chosen by students for pinning faculty member (Brenau/Mercer) 2007-2020

Nominated for Brenau Faculty Member of the Year May 2013

Sigma Theta Tau International. 1996 - Present

## Professional Experience

University of North Georgia, Senior Lecturer, Simulation Coordinator	August 2020-present
University of North Georgia, Simulation Consultation	June 2020, July 2020
GBCN of Mercer University, Clinical Assistant Professor of Nursing	August 2013-May 2020
Mercer/Orbis Content Expert Simulation Development Contract for ABSN	April 2019-December 2019
Brenau University, Assistant Professor of Nursing	March 2007-July 2013
North Atlanta Orthopedic Surgery Center, RN, PRN, PACU	May 2005-March 2007
University of Louisville, BSN part-time Nursing Faculty	August 1999 – May 2001
Midway College, BSN Nursing Faculty	August 1997-December 1998
Lexington Community College, Clinical Nursing Instructor, Joint appointment	August 1995-May 1996 University of
Kentucky Medical Center (Level 1) RN, Staff Nurse, Major PACU	August 1993-January 1997 Care
tenders of the Bluegrass, RN, PRN cardiac specialty nurse	August 1996-January 1997
University of Kentucky Medical Center, RN, Staff Nurse, CTICU	June 1991-August 1993

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## Professional Memberships

Simulation Training and Research Initiative of Atlanta. February 2018 – August 2020.

International Nursing Association for Clinical Simulation and Learning (INACSL). 2014 - Present.

Sigma Theta Tau International. 1996 - Present.

SSH 2021-present

## Presentations

Dale, D. C., Kamp, F. E., Applegate, S. W., 3rd Interprofessional Simulation Conference, "Assessing Collaboration and Communication in an IPE between Nursing and Physical Therapy Students in Acute Care," Emory University, Atlanta, GA. (November 14, 2020). Poster

Kamp, F. E., Applegate, S. W., Dale, D. C., Simulation User Network Innovation Summit: Using Technology to Meet Curriculum Educational Objectives in Nursing, "Assessing Collaboration between Nursing and PT Students in the ICU and Acute Care Areas," Laerdal and Wolters Kluwer, Atlanta, GA, United States. (May 15, 2019). Podium/ Oral

[Abstract for SUN IPE final-1.docx](#)

Applegate, S. W., Stewart, D. J., Kamp, F. E., Simulation User Network Innovation Summit: Using Technology to Meet Curriculum Educational Objectives in Nursing, "THE CALM AFTER THE STORM: CREATING A COMMUNITY-FOCUSED DISASTER," GANE, Laerdal and Wolters Kluwer, Atlanta, GA, United States. (May 15, 2019). Poster

[Abstract for SUN disaster-1.docx](#)

Dale, D. C., Applegate, S. W., Kamp, F. E., 2019 Atlanta Research Conference, "Assessing Collaboration and Communication in an IPE between Nursing and PT Students in Acute Care," Mercer University, Atlanta, GA, United States. (April 13, 2019). Poster

[abstract for atlanta research conference-1.docx](#)

Dale, D. C., Kamp, F. E., Applegate, S. W., Physical Therapy Association of Georgia IMPACT meeting, "Stimulation through Simulation: Enhancing acute care education through healthcare simulation," PTAG, Atlanta, GA, United States. (March 23, 2019). Podium/Oral

[PTAG Proposal 2019-1.docx](#)

Applegate, S. W., Meeting, "Simulation across the nursing curriculum," STRIA, multi-disciplinary simulation group in Atlanta, Atlanta, GA, United States. (October 2018). Podium/Oral

Applegate, S. W., Kamp, F. E., Kent, E. H., Stewart, D. J., INACSL, "The Calm after the Storm: Creating a Community-focused Disaster," INACSL, Toronto, Canada. (June 13, 2018). Poster

Kamp, F. E. (Presenter)h healthcare sim

of Breast Cancer Diagnosis," American Cancer Society, Marietta, GA. (2015). Oral



Developed continuation of care using Virtual simulation patient to transfer to care of 'patient' in lab. Use of EHR. Revised for online for spring 2020

Adult Health February 2017 - February 2020.

Co-developed classroom simulation r/t dyspnea unfolding simulation, flipped large classroom in groups with Q/A, minimized need for technology resources using student auscultation manikin and virtual simulation monitor.

ACGANP simulation/evaluation. September 2017 - December 2017.

Collaborated to develop an individual summative evaluation using an acute care advanced practice simulation focused on cardiac tamponade, sonosim and high fidelity simulation.

Adult High Acuity November 2017-November 2019

Co-developed trauma simulation. First responder, 2 patient high acuity trauma to be admitted to ED for primary and secondary survey. Use of mid and high- fidelity simulation, virtual monitors and student participation in a large classroom

ABSN. April 2019 - December 2019. GBCN and Orbis

Content expert: Created online materials for faculty and students for skills and simulation campus clinical experiences for ABSN courses: Mental Health, Population Health, Adult Health 1 and Adult Health 2.

Mental Health February 2016 – February 2020.

Developed in class simulation with concept of Altered Mental Status/Delirium, Role play, interactive simulation with individual student documentation of priority assessment, potential causes of AMS.

Population Health April 2017 - February 2020.

Developed Disaster simulation with community focus/second responder-command station. Self-authored and collaboration with course faculty.

Adult High Acuity/ IPE ICU safety simulation. 2016 - Present.

Developed ICU safety simulation with focus on lines and tubes/routes/labeling/tracing and transfer of patient from bed to chair using an automatic Hoyer lift. Collaborated with Physical Therapy for IPE experience

NIH role play simulation, Adult High Acuity in lab. 2016 - 2017. Revised for makeup for level collaboration 2017, Revised for online 'telehealth' simulation using Zoom, 2020.

Developed a role play simulation for students to enhance neuro assessment and role play NIH scale.

Revise Instructional Materials. All simulation courses/clinical courses. 2017 – 2020.

Update and revision of sustainable simulations using INACSL Standards of Best Practice

Technology. Super user for high and mid fidelity simulators. 2015 - 2020

Intermediate to proficient in programming of simulation using Laerdal LLEAP software, developing new scenarios, editing current scenarios., recording voices, media, etc. Intermediate to proficient in programming Sim Pad mid fidelity simulators/monitors. Ability to trouble-shoot related to technical and manikin issues

## **Teaching Innovation (Brenau University)**

Coordinate Adult health II-high acuity (didactic and leadership practicum)-2010-2013

Adult Health 1 and 2 clinical-GMC (Duluth) 2007-2013

Health Assessment Lab Instructor 2007-2013

Coordinate Adult Health I-(clinical)-2009-2010

Simulation facilitation, intermittent 2008-2013

Simulation, high acuity ICU concepts, Senior skills validation day 2010-2013

Health Promotion-2007-2009

Independent study in nursing -2011-2013. Developed for repeating students to develop clinical reasoning and simulation and clinical activities to maintain clinical skills when not in clinical course

Preceptor for MSN nurse educator students

Pilots of resources for students, initial user national group of Prep U (Lippincott)

Clinical placements for leadership practicum, multiple facility communication

Developed instructor guide for leadership visits

Coordinated clinical task force round table, surveys with facilities

Network with nurse leaders in clinical facilities, visits, affiliation meetings

Developed exam policy for administration, analysis, and exam review for nursing

Updated 9/22, SWA







