

Accessibility Statement

If you require this content in an alternate format (e.g., Braille, large print, audio, etc.) please email ralph.hale@ung.edu or call (678) 717-3463.

- , University of Georgia 2018
Advisor: James M. Brown
Dissertation: *Examining the effect of context on the watercolor illusion*
- , University of Georgia 2015
Advisor: James M. Brown
Thesis: *Increasing task demand by obstructing object recognition increases boundary extension*
- , University of Georgia 2011
- , Gainesville State College 2009
- , Psychological Science

, Brown, J.M. & McDunn, B.A. (2016). Increasing task demand by obstructing object recognition increases boundary extension. *Psychonomic Bulletin & Review*, 23(5), 1497-1503. <https://doi.org/10.3758/s13423-016-1018-5>

, Brown, J.M., McDunn, B.A., & Siddiqui A.P. (2015). An influence of extremal edges on boundary extension. *Psychonomic Bulletin & Review*, 22(4), 961-966. <https://doi.org/10.3758/s13423-014-0751-x>

Asterisks indicate undergraduate co-authors.

& Brown, J.M. (in preparation). Exploring watercolor illusion spreading between dissected stimulus parts.

& Surrect, V. (in preparation). Collaborative student projects across classrooms and disciplines: How to foster academic skills through shared experience.

Kroeger, J.K.* , Folds, P.E.* , Conway, E.A.* , & McDunn, B.A. (in preparation). Impact of the watercolor illusion on figure-ground reversibility.

Conway, E.A.* & (in preparation). Influence of three-dimensional feature changes on memory capacity in a retro-cued change/no-change paradigm.

Kroeger, J.K.* & (in preparation). Role of semantic content and social gaze on visual search in an eye tracking paradigm.

University of North Georgia

Teaching Excellence Award for Tenure-Track Faculty

2020

University of Georgia

Richard L. Marsh Undergraduate Mentoring Award

2018

Charles L. Darby Award for Excellence in Psychology Teaching

2018

A.S. Edwards Award for Scholastic Excellence in Psychology Nominee

2018

Excellence in Teaching Award Psychology Departmental Nominee

2018

Interdisciplinary Certificate in University Teaching

2018

Center for Teaching & Learning Transcript Recipient

University of North Georgia

Faculty Undergraduate Research Experience (FUSE) Grant: \$7,716

LEAP Into Action Grant: \$1,000

Center for Teaching, Learning, and Leadership (CTLL) Faculty Writing Grant: \$250

2021

2020

^Breitmeyer, B., Plummer, R.W., _____, Brown, J.M. (2019). White illusion: effects of inducer contrast, test-bar location, and test-bar contrast. *Journal of Vision, 19*.

^ _____ & Brown, J.

^Siddiqui, A.P., McDunn, B.A., _____, & Brown, J.M. (2013). Processing images in a masked BE paradigm: Does emotion matter? *Journal of Vision*, 13, 9, Abstract 1316.

^McDunn, B.A., Brown, J.M., Siddiqui, A.P., & _____ (2013). Testing the influence of stimulus variability on visual memory for scenes. *Journal of Vision*, 13, 9, Abstract 1313.

_____, Brown, J.M., McDunn, B.A., & Siddiqui, A.P. (2013). Extremal edges at view boundaries reduce boundary extension. *Psi Chi Conference, University of Georgia*.

University of North Georgia

College Assistance Migrant Program (CAMP) Study Skills Workshop 2020

Research-Based Teaching Series (RBTS) Cross-disciplinary Teaching Workshop 2020

“Conversations with Successful Faculty & Mentors” – New Faculty Orientation Panel 2019

University of Georgia

Panel Discussion with Award-Winning Teaching Assistants 2018

Graduate Student Panel for New Graduate Students 2016 – 2018

Graduate Student Panel for Undergraduate Students 2016 – 2018

Research Methods*
Social Psychology*

2014 – 2015
2014

University

Student Honors Committee, Member	2021 – 2023
Faculty SoTL Academy, Research Methodology Mentor	2021 – 2023
Teaching Excellence Award Review Committee, Member	2021
Faculty Senate, Departmental Representative	2021 – 2023
Student Integrity Committee, Panelist & Convocation, Faculty Marcher	2019 – 2021 2018 – 2019

College

Search Committee, tenure-track English position	2019
---	------

Department

Laboratory Utilization Committee,

Facilitating Learning Online Certification (FLOC) 3.0	2019
New Faculty Institute Workshops	2018 – 2019
Teaching Conversations Workshops	2018 – Present
Research-Based Teaching Series Workshops	2018 – Present
Green Zone Trained Advocate	2019
New Faculty Writing Group	2018 – 2019
Teaching Circles, Introduction to Psychology	2018 – Present
Teaching Circles, Laboratory Courses	2018 – Present
UNG Ethics, FERPA, Technology, & Policy Trainings	2018 – Present
CITI Ethics Trainings	2010 – Present

Association for Psychological Science (APS)	2021 – Present
American Psychological Association (APA)	2021 – Present
Society for the Teaching of Psychology (STP)	2021 – Present
Society for Experimental Psychology & Cognitive Science	2021 – Present
Society for Behavioral Neuroscience & Comparative Psychology	2021 – Present
Southeastern Psychological Association (SEPA)	2021 – Present
Psychonomic Society	2018 – Present
American Association of University Professors (AAUP)	2018 – Present
Vision Sciences Society (VSS)	2013 – Present
Psi Chi International Honors Society in Psychology	2013 – Present

English	Fluent	●●●●●
German	Conversational	●●●○○
Spanish	Basic	●○○○○