



History in the Making

A History of the People of the
United States of America to 1877



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AUTHOR BIOGRAPHIES

Catherine Locks: Catherine Locks is an instructor and also an instructional technologist/designer from Richmond, Virginia. She received her BS in history from Longwood University(1986) and her MA in history(2000) and MEd in instructional technology from Georgia College & State University(2002). She teaches online courses for the University System of Georgia's eCore program, and face-to-face courses for Fort Valley State University. Her areas of interest include pre-history, ancient Mesopotamia, Egypt and Rome, medieval English history, and colonial American history, particularly of the mid-Atlantic region.

As an instructional designer, Ms. Locks has built several online courses, including the first US History I course for Central Georgia Technical College. She is interested in usability and accessibility in the online environment, the impact of technology on education and improving the instructor and student online experience. She was drawn to this textbook project due to the goals of making a textbook that would be affordable, accessible in several formats, and written and organized in such a way as to be approachable for students.

Ms. Locks would like to first thank her co-authors, Tamara Spike, Pamela Roseman and especially the ever patient and ever available Sarah Mergel, as well as the others who made this project happen—Marie Lasseter, Mike Rogers, BJ Robinson, April Loebick, and Christy Talley Smith. She would also like to thank some very special people—Dr. Deborah Vess a pioneer who was putting history and technology together long before many in the field found it acceptable, Dr. Robert J. Wilson III who convinced Ms. Locks that American and Georgia history were actually fascinating, Dr. Frank Lowney a true innovator in the use of educational technology who taught Ms. Locks more than he'll ever know, Dr. Andrea Novak, the most generous mentor, friend and example of how to behave in meetings and Dr. Fred R. van Hartesveldt, who always has time to listen—even when he almost certainly has none. Finally and most importantly, Ms. Locks wants to thank her family for their never ending support and especially her son, Benjamin, who more than anyone else has had to put up with her throughout this marvelous madness.



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Pamela Thomas Roseman, PhD: Born in Jacksonville, Florida, Pamela T. Roseman received her BA from Florida State University, did her MA work at Florida State and Georgia State Universities, and received her PhD from Georgia State University in 1980. Her fields of concentration include American Intellectual history, Renaissance and Reformation Europe, Tudor-Stuart England, and U.S. and Latin American colonial history. Her Master's Thesis explores Puritan motivation in the settlement of New England; her dissertation is entitled *Millennial Expectation Among Southern Evangelicals in the Mid-19th century*.

Dr. Roseman, a Professor of History at Georgia Perimeter College (GPC), has taught at the College since 1986, where from 1992-1999 she was also the Director of GPC's Center for Teaching and Learning. Dr. Roseman became involved in online course development and delivery in 2000 when she and five other historians from University System of Georgia (USG) institutions created the early American course for the University System's electronic CORE (eCore), an initiative of the USG Chancellor at the time. In 2002 this course won recognition as a *WebCT Exceptional Course*. Since 2000 she has developed and taught online courses in World History and currently teaches in the Online Program of Georgia Perimeter College.

Between 2004 and 2007 Dr. Roseman participated in two U.S. Department of Education Teaching American History grants in which six professors from the University System of Georgia taught, mentored, and developed instructional materials for high school teachers from three metropolitan Atlanta school districts. The work accomplished in the grant cycles came as the result of faculty collaboration; this was also true of developing the eCore early American history course and the current eText, *History in the Making: A History of the American People of the United States of America to 1877*.

Dr. Roseman has been a *Governor's Teaching Fellow*, a *Georgia Perimeter College Instructional Technology Scholar*, a *Georgia Perimeter College Fellow* and an *Academic Vice President's Teaching Scholar*. She has been active in the Georgia Association of Historians for many years, serving for a time on the Executive Board, in the Georgia Association for Women in Higher Education, for which she was Vice President and President, and as the Coordinator for the State of Georgia of the National Council of Staff and Organizational Development.

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